

# Scope and Sequence

| Module                            | Video Listening                                                                                         | Vocabulary                                    | Speaking                                                              | Grammar                                                                                                                                                                                            |  |
|-----------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>A.1<br/>Another Busy Day</b>   | Predict relationships. Listen for facts and main ideas about people's lives.                            | Words related to how you feel                 | Make social plans. Accept and decline invitations.                    | <ul style="list-style-type: none"> <li>• Contrast: simple present and present continuous</li> <li>• Expressions for suggesting</li> <li>• Infinitives with <i>too</i> and <i>enough</i></li> </ul> |  |
| <b>A.2<br/>Breaking News</b>      | Predict people's actions. Listen for information about events and main ideas about people's intentions. | Words related to the concept <i>authentic</i> | Tell someone news or gossip. Respond to news or gossip.               | <ul style="list-style-type: none"> <li>• Present perfect for indefinite past</li> <li>• Modals of advice</li> <li>• Future with <i>will</i> and <i>be going to</i></li> </ul>                      |  |
| <b>A.3<br/>A Job for Talia</b>    | Predict people's actions. Listen for information and the speaker's intended meaning in conversations.   | Pairs of nouns and adjectives                 | Propose an idea. Convince someone to let you do something.            | <ul style="list-style-type: none"> <li>• Contrast: present perfect and simple past</li> <li>• Modals of ability</li> <li>• Possessive pronouns</li> </ul>                                          |  |
| <b>A.4<br/>A Matter of Trust</b>  | Predict conversation topics. Listen to understand people's relationships and feelings.                  | Idioms with <i>take</i>                       | Confirm that you know someone. Respond to someone who recognizes you. | <ul style="list-style-type: none"> <li>• Tag questions</li> <li>• Adjectives and adverbs</li> <li>• Articles: <i>a</i>, <i>an</i>, <i>the</i></li> </ul>                                           |  |
| <b>B.1<br/>Nick's Explanation</b> | Predict people's intentions. Listen to understand people's reasons and beliefs.                         | Idioms with <i>get</i>                        | Give orders and make requests. Respond to orders and requests.        | <ul style="list-style-type: none"> <li>• Non-action verbs</li> <li>• Modals of request</li> <li>• <i>So</i> and <i>such</i></li> </ul>                                                             |  |
| <b>B.2<br/>Bad News</b>           | Predict how people will solve problems. Listen to understand reports of events and people's judgments.  | Expressions with <i>feel</i>                  | Make statements about possibility. Ask about possibility.             | <ul style="list-style-type: none"> <li>• Gerunds as subjects and objects</li> <li>• Modals of possibility</li> <li>• Reflexive pronouns</li> </ul>                                                 |  |

|  | Task Listening                                                                                   | Pronunciation                                                                                                                                                            | Reading                                                             | On the Web                                                  | Writing                                                                      |
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|  | Listen to an excerpt from a journalism class lecture and complete notes.                         | <ul style="list-style-type: none"> <li>• Stress in words</li> <li>• Rhythm in sentences</li> </ul>                                                                       | An article about workaholism                                        | Research how 2 companies are keeping their employees happy. | Write a descriptive paragraph about how one company is attracting employees. |
|  | Listen to a radio broadcast on famous athletes and match their names to their challenges.        | <ul style="list-style-type: none"> <li>• Reduced vowel sounds</li> <li>• Rising intonation for some questions</li> </ul>                                                 | An article about interesting soccer facts                           | Research popular sports.                                    | Write a descriptive paragraph about a sport.                                 |
|  | Listen to voicemail messages and take notes.                                                     | <ul style="list-style-type: none"> <li>• Falling intonation for statements and <i>wh</i>- questions</li> <li>• Stressed and unstressed <i>do</i></li> </ul>              | An interview with a singer about how she got her big break          | Research some popular celebrities.                          | Write a short biography of a celebrity.                                      |
|  | Listen to an announcement for a TV series and match the days of the week with the correct topic. | <ul style="list-style-type: none"> <li>• Focus words</li> <li>• Intonation for tag questions</li> </ul>                                                                  | An article about class reunions                                     | Research 3 companies that help people plan reunions.        | Write a descriptive paragraph about the services a company offers.           |
|  | Listen to advice on a health website and put the instructions in order.                          | <ul style="list-style-type: none"> <li>• Stressed and unstressed words: <i>can</i> and <i>can't</i></li> <li>• The vowel sounds in <i>play</i> and <i>let</i></li> </ul> | An article about sports injuries with tips on safety                | Research sports and their most common injuries.             | Write an expository paragraph about common sports injuries.                  |
|  | Listen to callers on a radio talk show and match their opinions to their pictures.               | <ul style="list-style-type: none"> <li>• Loss of the <i>h</i> sound in pronouns</li> <li>• The vowel sounds in <i>stop</i> and <i>just</i></li> </ul>                    | An interview with a news reporter on how to write a good news story | Research news websites.                                     | Write a summary of facts.                                                    |

| Module                             | Video Listening                                                                                         | Vocabulary                                       | Speaking                                                      | Grammar                                                                                                                                                                              |  |
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| <b>B.3<br/>An Endorsement Deal</b> | Predict people's reactions. Listen for background details and for ideas about people's reasons.         | Pairs of verbs and nouns                         | Respond to news. Ask follow-up questions.                     | <ul style="list-style-type: none"> <li>• Past continuous</li> <li>• Modals of preference</li> <li>• Comparative adjectives</li> </ul>                                                |  |
| <b>B.4<br/>No One By That Name</b> | Predict events. Listen for specific events in a story. Understand humor.                                | Words related to <i>yell</i>                     | Express certainty and uncertainty. Confirm facts.             | <ul style="list-style-type: none"> <li>• <i>Used to</i></li> <li>• Embedded <i>wh</i>-questions</li> <li>• Indefinite pronouns</li> </ul>                                            |  |
| <b>C.1<br/>No Help for Nick</b>    | Predict what someone knows. Listen to understand descriptions and people's ways of solving problems.    | Idioms related to the expression <i>cheer up</i> | Ask and give permission. Offer help. Accept and decline help. | <ul style="list-style-type: none"> <li>• Past continuous with <i>when</i></li> <li>• Modals of permission</li> <li>• Comparisons: <i>as</i> + adjective + <i>as</i></li> </ul>       |  |
| <b>C.2<br/>In the News</b>         | Predict the contents of a news report. Listen for details of a problem and for people's hidden meaning. | Inseparable phrasal verbs                        | Ask for and give opinions.                                    | <ul style="list-style-type: none"> <li>• Inseparable phrasal verbs</li> <li>• Gerunds and infinitives</li> <li>• Future time clauses</li> </ul>                                      |  |
| <b>C.3<br/>The Truth Revealed</b>  | Predict events. Listen for advice and for people's intentions.                                          | Idioms with <i>out of</i>                        | Express necessity. Ask questions about necessity.             | <ul style="list-style-type: none"> <li>• Infinitives of purpose</li> <li>• Modals of necessity</li> <li>• Participial adjectives</li> </ul>                                          |  |
| <b>C.4<br/>Dean's Challenge</b>    | Predict people's reactions. Listen to understand relationships and people's reactions.                  | Separable phrasal verbs                          | Ask for and give clarification.                               | <ul style="list-style-type: none"> <li>• Present perfect continuous with <i>for</i> and <i>since</i></li> <li>• Separable phrasal verbs</li> <li>• Superlative adjectives</li> </ul> |  |

|  | Task Listening                                                                                                     | Pronunciation                                                                                                                                   | Reading                                                                  | On the Web                                                              | Writing                                                                                            |
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|  | Listen to TV ads and put the last line of the jingles in order.                                                    | <ul style="list-style-type: none"> <li>The <i>er</i> sound in <i>soccer</i></li> <li>The voiceless <i>th</i> sound in <i>think</i></li> </ul>   | An article about endorsement deals                                       | Research celebrities and the products they endorse.                     | Write an expository paragraph about a celebrity and the products he/she endorses.                  |
|  | Listen to people's conversations with a receptionist and answer questions about the offices they are asking about. | <ul style="list-style-type: none"> <li>Unstressed words: <i>of, at, for, to</i></li> <li>Reduced phrases: <i>used to</i></li> </ul>             | An article about anger management                                        | Research websites that teach how to manage anger.                       | Write about your opinion.                                                                          |
|  | Listen to a fashion show and label the models.                                                                     | <ul style="list-style-type: none"> <li>Unstressed words: <i>as</i></li> <li>Linking words together: consonant to vowel</li> </ul>               | An article about how to avoid identity theft                             | Research websites of organizations that help victims of identity theft. | Write an expository paragraph about what a victim of identity theft should do.                     |
|  | Listen to a TV chef and complete the recipe.                                                                       | <ul style="list-style-type: none"> <li>Stress in phrasal verbs</li> <li>Reduced phrases: <i>going to</i></li> </ul>                             | An article about naming traditions                                       | Research naming customs and traditions around the world.                | Write a comparison / contrast paragraph about naming customs.                                      |
|  | Listen to news about a soccer player's new contract and fill in the contract details.                              | <ul style="list-style-type: none"> <li>Reduced phrases: <i>have to, want to, got to</i></li> <li>Pronunciation of <i>-ed</i> endings</li> </ul> | An article about how to negotiate cross-culturally                       | Research websites about customs and traditions around the world.        | Write a comparison / contrast paragraph about cultural traditions.                                 |
|  | Listen to a coach's speech about motivating players and drag the presentation points into the correct box.         | <ul style="list-style-type: none"> <li>Consonant clusters</li> <li>Intonation showing surprise</li> </ul>                                       | An article about how body language shows whether someone is being honest | Research websites about body language.                                  | Write an expository paragraph about the meaning of gestures and expressions in different cultures. |